

CAMPUS CHRONICLES

March 2024

"Empowering thinkers, engaging innovators"

Issue No. 08



Address from the Head of School

Celebrating Creativity and Innovation: A Spotlight on MYP 5 and MYP 3 Projects

Dear Calorx Olive International School Community,

As we transition into the month of March, I am delighted to shine a spotlight on the remarkable achievements of our Middle Years Programme (MYP) 5 and MYP 3 students. Throughout the academic year, these students have demonstrated an unparalleled level of creativity, ingenuity, and dedication in their personal and interdisciplinary projects, leaving us truly inspired by their passion for learning and innovation. In MYP 5, our Grade 10 students have embarked on an incredible journey of exploration and discovery, pushing the boundaries of their knowledge and skills to new heights. From learning how to design and build drones to mastering the art of horse riding, each personal project showcased a unique "wow" factor that captivated both peers and mentors alike. The ingenuity displayed by these students is truly commendable, as they delved into diverse fields such as technology, sports, and sustainability, leaving a lasting impression on our school community. Moreover, the dedication and commitment demonstrated by our MYP 5 students in their pursuit of knowledge are truly remarkable. Whether it be designing vertical wind turbines or experimenting with innovative bakery items, each project exemplified a passion for learning and a desire to make a positive impact on the world around them. It is inspiring to see our students embrace challenges with enthusiasm and perseverance, embodying the spirit of inquiry and innovation that lies at the heart of the MYP curriculum. In addition to celebrating the achievements of our MYP 5 students, I am equally proud to recognize the outstanding work of our MYP 3 students in their Interdisciplinary Unit (IDU) projects.

These Grade 8 students have collaborated across different subject areas to explore complex real-world issues, demonstrating a depth of understanding and critical thinking that belies their age. From examining the intersection of science and ethics to exploring cultural heritage through art and literature, each IDU project reflected a commitment to interdisciplinary learning and a holistic approach to education. Behind every successful student project lies the unwavering support and guidance of dedicated educators. I would like to extend my deepest appreciation to Lucky Dave, our Personal Project Coordinator, for his tireless efforts in nurturing the creative talents of our MYP 5 students and helping them bring their ideas to fruition. Additionally, I would like to express my gratitude to Dr. Swini Bagga, our MYP Coordinator, and all other teachers involved in IDU projects for their invaluable contributions to our students' academic and personal growth. As we applaud the achievements of our MYP 5 and MYP 3 students, let us also celebrate the teachers, mentors, and parents who have supported and guided them on their educational journey. It is through their collective efforts that our students have been able to reach new heights of excellence and innovation, embodying the values of curiosity, creativity, and collaboration that define our school community. In closing, I extend my sincerest congratulations to our MYP 5 and MYP 3 students for their outstanding achievements and commendable dedication to learning. May your passion for inquiry and innovation continue to inspire those around you, and may you continue to strive for excellence in all your future endeavors.

With warm regards,
Ankur Upadhyay,
Head of School/Director,
Calorx Olive International School.



MONTHLY ARTICLES

Diploma Program

As I sit down to reflect on my time at COIS School, I find myself flooded with a mix of nostalgia and gratitude. I spent twelve incredible years here, from grade 1 to grade 12, and while not every moment was perfect, the experiences I had and the lessons I learned have shaped me into who I am today. One of the things that stood out the most about COIS was the unique approach to education. The IB system, with its emphasis on practical learning over rote memorization, truly prepared us for the real world. The assessments weren't just about getting the right answers but about understanding the process and applying what we learned. This method of teaching has helped me grow not just academically but also personally, giving me the tools to think critically and creatively. But school life isn't all about studying, right? Some of my best memories are from break times. The canteen was always buzzing with energy, serving as the perfect place to catch up with friends and, of course, enjoy the food. Speaking of which, who can forget the joy of bunking classes every now and then? It was our little act of rebellion, and while I'm sure the teachers knew, they often turned a blind eye. Maybe they understood that we needed those moments to unwind and just be kids. The teachers at COIS were a unique bunch. They were incredibly friendly, sometimes to the point where it felt more like they were our friends and our educators, and this made the learning environment more relaxed and less stressful. But looking back, those friendly interactions are what made school feel less like a chore and more like a second home. My time at COIS was a rollercoaster of ups and downs, but I wouldn't trade it for anything. COIS School might not have been perfect, but it was perfect for me. Here's to the memories, the lessons, and the lifelong friendships made along the way. Cheers to COIS and to all the students who are yet to make their mark!

Sincerely,
Drishyaa Keswani,
a student at COIS Batch of 2024

Middle Year Program

The Conquerors of Ideology Exhibition was a great exposure for all of us who were presenting and the ones who were visiting. Regardless of the contemporary world and its trends, Going back in history and analyzing the belief's and values of Influential prominent figure in History widens the range of our perspectives and makes us think beyond our expectations making us Embrace Inclusivity and Diversity. This exhibition helped develop understanding and awareness towards our members of society who have created a positive impact in the community, and now our guiding us through life with their lifestyle and values. This project was directly presented to the audience which helped us to interact with them and share about our presentation also taking in the information they gave us. Overall, this exhibition Met all the criteria's of a SAA activity as it also goes hand in hand with the learning outcomes, such as Global Engagement, Strength & Growth and working collaboratively with others. Developing and including these learning outcomes fulfills the criteria for a SAA activity.

Shreya Singh -MYP 3

Primary Year Program

Reflection on Ellie

The school organized to bring Ellie the elephant. Ellie was a robot elephant that can talk. Ellie was an elephant that was took away from her family. She was only 3 months old when she was taken away. She lived in the circus for 12 years. She got hit so many times because she could do one trick! But luckily the people who worked in PETA saved her. The first 3 days inly the vet and the dada can meet Ellie, but after few months everyone can see her. She lived then in Matharam. She was now living the life that she deserves. Ellie said that don't sit on the animals and not to go to the circus. PETA saved 150 elephants

-By Tanishka Vakharia-PYP 5



ALUMNI COLUMN

Hello Everyone, This is Dhairya Kapasi I've been a part of COIS since grade 6, and I'm grateful for the journey it has been. From learning in class to facing challenges in DP2 in 2020, COIS has been my second home. The teachers at COIS didn't just teach subjects; they taught us important life lessons too. I made lifelong friends and have countless memories from COIS, whether it was studying together or playing sports. Even though I've graduated, COIS will always have a special place in my heart. I'm thankful for the support and opportunities it gave me, helping me grow into who I am today. However to all my dear Teachers and fellow mates , thank you for being part of this journey. At last I would like to add COIS may end at Grade 12 but its just the beginning!

Warm regards,

Dhairya

COIS Class of 2020

GUESS WHO?

Heya guys, whoever is reading this most probably has an idea of who I am. I have always been known to be always present whenever there was a school event, no matter if it was some exhibition or annual day. I have always been known to be a goalkeeper for the school football team, a multi-instrumentalist, and someone who is always seen with headphones around their neck. People have always said that the theater and the music room was like a second home for me. I am also the "out of pocket" member out of all the representatives in the student council. So can you guess who I am



ANECDOTES FROM *around the world*



Global News

- From Desperation to Determination: Indonesian Trafficking Survivors Demand Justice
- UN launches investigation into Lebanon explosion that injured peacekeepers
- Farmers in India and Pakistan Are Shifting to Natural or Regenerative Farming
- Revival of Hope: How a Remote Indian Village Overcame Water Scarcity
- World News in Brief: Russia vetoes DPR Korea sanctions resolution, children under fire in Sudan, drought plagues Malawi

Sports News

- Sharfuddoula Becomes Bangladesh's First ICC Elite Umpire
- Indian athlete Gulveer Singh, 22, won the 10,000 metre race of the TEN meet in San Juan Capistrano in the United States on March 16. His time of 27:41:81 was good enough for silver.
- IPL BEGANS AND THE EXCITEMENT AWAITS- Arshin Kulkarni, 19, who found a spot in the Lucknow Super Giants squad for his base price of Rs 20 lakh.
- Uncapped players from Sameer Rizvi (Chennai Super Kings) to Harshit Rana (Kolkata Knight Riders) are making waves in the 2024 Indian Premier League.

Educational News

- The University of Strathclyde, Glasgow, the U.K., invites applications for its one-year M. Sc. Advanced Pharmaceutical Manufacturing course starting in September 2024.
- Ben-Gurion University of the Negev (BGU), Israel, invites applications for its one-year MBA International Programme at the Guilford Glazer Faculty of Business and Management
- University Living has launched the third edition of its Social Scholarship programme to provide financial assistance to Indian students planning to pursue higher education overseas
- Canva has partnered with the Central Board of Secondary Education (CBSE) to introduce visual communication to educators throughout CBSE-affiliated schools in India. With over 70,000 educational templates, Canva for Education offers a range of features that make it easy for educators to create visually engaging content for their lessons, presentations, and school materials
- Fortune Institute of International Business (FIIB), New Delhi, hosted the fifth edition of TEDxFIIB on the theme Brave Conversations: Navigating Difficult Dialogues. Speakers included Gunwant Singh Mongia, Chairman and MD of Mongia Steel Ltd.; Biswajeet Saha, social worker and author; and Pukhraj Joneja, CEO of Udaan India among others.

Health and Well-Being

- A new study showed that people with diabetes who took GLP-1RAs had a lower risk of colorectal cancer than those taking other diabetes drugs.
- A new study showed that men who chose different treatments for prostate cancer had differing long-term side effects.
- World Health Organization (WHO) announces that 1 in every 8 of people
- are now obese or over-weight.
- Nutritious diets play a key role in helping individuals stay healthy throughout their lives. However, as the 2022 White House Conference on Hunger, Nutrition and Health highlighted, millions of Americans face hurdles when it comes to accessing healthy food – and far too many are at risk of experiencing diet-related diseases.

THE IB FORUM

Personal Project

The International Baccalaureate (IB) Middle year Programme (MYP) has an end of Programme test plus adventure that awaits each of us for exploration ourselves, who we are with a journey of building as a person. It's a unique opportunity for self-discovery and growth, where students take the reins of their learning journey and delve into a subject matter that resonates with them on a personal level. Whether it's creating a piece of artwork, conducting scientific research, or initiating a community service project, the personal project allows students to unleash their creativity and ingenuity while developing essential skills such as critical thinking, communication, and time management.

One of the most rewarding aspects of the IB personal project is the freedom it provides for students to pursue topics that genuinely inspire them. This autonomy fosters a sense of ownership and responsibility, encouraging students to take initiative and dive deep into areas of personal interest. Whether it's a longstanding passion or a newfound curiosity, the personal project serves as a platform for students to explore their interests in depth, cultivating a sense of purpose and fulfilment along the way.

Moreover, the personal project is not just about the final outcome; it's about the journey itself. Throughout the process, students encounter challenges, setbacks, and moments of triumph, all of which contribute to their personal and academic growth. From conducting research and refining their ideas to overcoming obstacles and presenting their findings, students develop resilience, perseverance, and a host of transferable skills that will serve them well beyond the confines of the classroom.

To sum up, whether it's a longstanding passion or a newfound curiosity, the personal project serves as a platform for students to explore their interests in depth, cultivating a sense of purpose and fulfilment along the way.

Voice of COIS

CAS Highlights

The MYP-5 Personal Project Exhibition, held on 9th March 2024, was an exciting and memorable event for me and my fellow students. As a participant, I was thrilled to witness the remarkable creativity and dedication displayed by my peers and myself. The diversity of projects, ranging from scientific investigations to artistic creations, was truly impressive and showcased our varied interests and talents. Presenting my own project was a fantastic experience that significantly improved my communication skills and boosted my confidence. Hearing parents and teachers express their pride in our achievements was incredibly rewarding and motivating. This exhibition was not only a celebration of our hard work and creativity but also a testament to our ability to pursue and complete challenging tasks. Congratulations to everyone who participated, and a big thank you to the teachers and parents who supported us. This event was a true highlight of our academic journey and an inspiration for future endeavors.

- Prashil Vyas

March at Calorx Olive International School (COIS) was a month brimming with achievements, explorations, and celebrations across various grades, reflecting our commitment to holistic education and global awareness. Here are the highlights:

- Personal Project of MYP5
- IDU Exhibition of MYP3 on "Conquers of Ideologies"
- Myp 1 to 3's Educational Visit to Gandhi Kutir
- PYP Phase 1 Exhibition and Holi Celebration
- World Poetry Day Celebration
- PYP 5 students visit Ridansh Center of Design & Innovation
- Book Launch by Sambhav Maloo, DP 1
- PYP 2 visit a local animal sanctuary
- PYP 5 visit to Visamo kids, an education NGO
- MYP 1 Assembly on Ukulele [Music SAA]

-Jilwah Modi, MYP 4

Poetry of the Month

Icarus

Icarus he fell,
But Icarus, he flew.
For He always knew,
That his journey was doomed.

Icarus he soared,
Through the promising sky.
Though he always knew,
Where he'd end up that night

Icarus he fell,
With the wind in his hair,
Skin burnt with wax,
His dare uncompered.

Icarus he fell,
For a beauty to tell.
He fell in love,
In love with the sun.

Icarus he fell,
But Icarus, he flew.
For He always knew,
That his journey was doomed.

Olympus, they saw
They saw a young boy
As he died for love
As he died with joy

Icarus recalled,
What his father said
"Don't fly too high,
Or you'll end up dead"

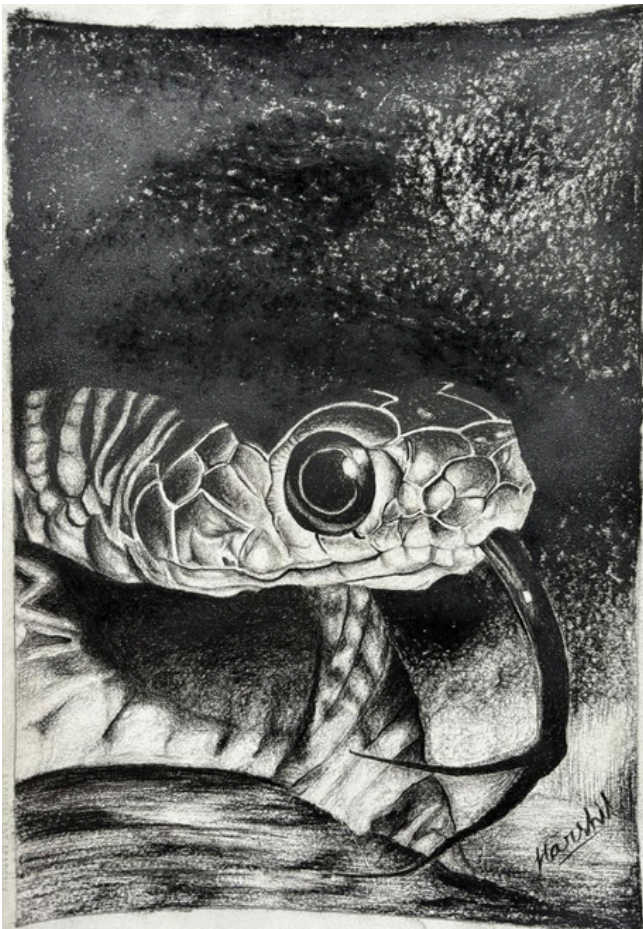
Icarus recalled
What his father made
Wings forged with wax
For him to escape

Hades, he came
He came for his soul
To put him through Styx
In the underworld

Icarus he fell,
But Icarus, he flew.
For He always knew,
That his journey was doomed.

-Haseeh Lakhani

Art of the Month



Harshil, MYP-5

Brain Ticklers

Find the Mouse



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Thank you to everyone who is directly or indirectly involved in the production of this issue.

